



# Final Conference of the First Funding Phase

15-16 December 2014

Bamberg, Germany

*Coordinated by:*

Prof. Dr. Sabine Weinert and Prof. Dr. Dr. h.c. Hans-Peter Blossfeld

*Organised by:*

Nora Skopek and Rebecca Wirries

**DFG**



**NEPS**  
National Educational Panel Study

**LifBi**  
LEIBNIZ INSTITUTE FOR  
EDUCATIONAL TRAJECTORIES

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## 1. Program

<b>Monday, 15 December 2014</b>	
09.00 – 09.15 R104	<b>Welcome</b> Sabine Weinert and Hans-Peter Blossfeld
09.15 – 10.45 R104	<b>Session 1: Economics of education I</b> <i>Discussion:</i> Stephan L. Thomsen  1) Patrick Puhani, Maresa Sprietsma, Margret Sterrenberg <i>Equal chances by the second educational pathway (zweiter Bildungsweg)? - Labor market returns after a late higher education qualification</i>  2) Ludger Wößmann, Guido Schwerdt, Bernhard Enzi <i>Determinants of teacher effectiveness - Within-student between-subject evidence from Germany</i>  <i>Moderation:</i> Sylvie Rzepka
10.45 – 11.00	<b>Coffee</b>
11.00 – 12.30 R104	<b>Session 2: Educational trajectories and regional context</b> <i>Discussion:</i> Alexandra Nonnenmacher  1) Steffen Hillmert, Katarina Weßling, Andreas Hartung <i>School-to-work Transitions: Structural change and the relevance of regional labour-market conditions</i>  2) Wolfgang Ludwig-Mayerhofer, Alexandra Wicht <i>Occupational aspirations and ethnic school segregation – Contagion effects among German and immigrant youths</i>  <i>Moderation:</i> Alessandra Minello
12.30 – 13.30	<b>Lunch</b>
13.30 – 15.00 R104	<b>Session 3a: Educational trajectories and migration</b> <i>Discussion:</i> Clemens Kroneberg and Rolf Becker  1) Frank Kalter, Benjamin Schulz <i>Social embeddedness and socio-economic incorporation. Explaining origins of ethnic stratifications in Germany over the life-course</i>  2) Irena Kogan, Manuel Siegert <i>Gender specific career aspirations of migrant students</i>  <i>Moderation:</i> Bernadette Strobel
15.00 – 15.15	<b>Coffee</b>
15.15 – 16.00 R104	<b>Session 3b: Educational trajectories and migration</b> <i>Discussion:</i> Clemens Kroneberg and Rolf Becker  3) Cornelia Kristen, Petra Stanat, Aileen Edele, Bernadette Strobel, Julian Seuring <i>Language use within and outside the family: How does it affect immigrant students' destination language proficiency?</i>  <i>Moderation:</i> Benjamin Schulz
16.00 – 16.30	<b>Coffee</b>

16.30 – 18.00 R104	<p><b>Session 4: Economics of education II</b>  <i>Discussion: Samuel Mühlemann</i></p> <p>1) Katja Görlitz, Marcus Tamm, Sylvie Rzepka  <i>Schooling and regional factors as determinants of employees' participation in further education- A summary of main findings</i></p> <p>2) Bernd Fitzenberger, Aderonke Osikominu, Christian Dustman, Markus Zimmermann  <i>Cohort changes in the school-to-work transition of lower and middle secondary graduates in Germany</i></p> <p><i>Moderation: Bernhard Enzi</i></p>
18.15 Room 220	<b>Joint Dinner</b>

**Tuesday, 16 December 2014**

09.00 – 10.30 R104	<p><b>Session 1: Gender and family in educational and occupational careers</b>  <i>Discussion: Marlis Buchmann</i></p> <p>1) Hans-Peter Blossfeld, Alessandra Minello  <i>Who matters more? The impact of mothers' and fathers' education on sons' and daughters' educational attainments in West Germany</i></p> <p>2) Corinna Kleinert, Kathrin Leuze, Ann-Christin Hausmann, Dörthe Gatermann  <i>Occupational sex segregation in West Germany – Development and consequences for gender inequalities</i></p> <p><i>Moderation: Katarina Weßling</i></p>
10.30 – 10.45	<b>Coffee</b>
10.45 – 12.15 R104	<p><b>Session 2: Methodological issues – Missing data and imputation strategies</b>  <i>Discussion: Irini Moustaki</i></p> <p>1) Steffi Pohl, Claus Carstensen, Carmen Köhler  <i>Investigating mechanisms for missing responses in competence tests</i></p> <p>2) Jörg Drechsler, Hans Kiesel, Joe Sakshaug, Matthias Speidel  <i>Linking NEPS with administrative data for nonresponse bias adjustment</i></p> <p><i>Moderation: Markus Zimmermann</i></p>
12.15 – 13.15	<b>Lunch</b>
13.15 – 14.45 R104	<p><b>Session 3: Early childhood education and schooling reforms</b>  <i>Discussion: Cordula Artelt</i></p> <p>1) Sabine Weinert, Hans-Günther Roßbach, Jan-David Freund, Anja Sommer  <i>Early competencies and home learning environment – Validity of videobased assessments of the NEPS birth cohort</i></p> <p>2) Ulrich Trautwein, Jochen Kramer, Wolfgang Wagner  <i>Same course, same achievement? Effects of the introduction of compulsory courses by the reform of upper secondary schooling in Thuringia</i></p> <p><i>Moderation: Florian Wohlkinger</i></p>
14.45 – 15.00	<b>Coffee</b>
15.00 – 16.30 R104	<p><b>Session 4: Educational transition timing and higher education dropout</b>  <i>Discussion: Kai Schnabel Cortina</i></p> <p>1) Nicole Tieben, Mirte Scholten  <i>Higher education drop out in times of high unemployment</i></p> <p>2) Hartmut Ditton, Cornelia Riedel, Florian Wohlkinger  <i>Educational transitions in secondary school - Transition timing and achievement</i></p> <p><i>Moderation: Jan-David Freund</i></p>

## 2. Directions

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### 2.1. To the Wilhelmspost

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The conference takes place at the 'Leibniz Institute for Educational Trajectories (LifBi)' located in the Wilhelmspost in room 104 (R104) on the first floor.

Leibniz Institute for Educational Trajectories  
Wilhelmsplatz 3  
96047 Bamberg

#### 2.1.1. From the 'Hotel Bamberger Hof'

##### A) By foot (6 min walk, 450 m)

1. Head south on Schönleinsplatz toward Zinkenwörth (10 m). 2. Turn left onto Zinkenwörth (42 m). 3. Continue straight onto Schönleinsplatz (86 m). 4. Turn left to stay on Schönleinsplatz (14 m). 5. Turn right onto Friedrichstraße (200 m). 6. At the roundabout, take the 1st exit onto Wilhelmstraße (86 m). 7. You will find yourself in front of the Wilhelmspost.

<https://goo.gl/maps/aJZ8w>

##### B) By taxi

Please note that we will not reimburse taxi costs. Call (+49) 951 15015.

#### 2.1.2. From the 'Hotel Europa'

##### A) By foot (11 min walk, 900 m)

1. Head east on Untere Königstraße toward Kettenbrückstraße (29 m). 2. Turn right onto Kettenbrückstraße (140 m). 3. Turn left onto Heinrichsdamm (650 m). 4. Turn right onto Wilhelmstraße (54 m). 7. You will find yourself in front of the Wilhelmspost.

<https://goo.gl/maps/GqI97>

##### B) By taxi

Please note that we will not reimburse taxi costs. Call (+49) 951 15015.

#### 2.1.3. From the 'Hotel am Brauerei-Dreieck'

##### A) By foot (12 min walk, 950 m)

1. Head southwest on Holzgartenstraße toward Koppenhofgasse (28 m). 2. Turn right onto Koppenhofgasse (190 m). 3. Turn right onto Egelseestraße (110 m). 4. Turn right to stay on Egelseestraße (100 m). 5. Turn left onto Hemmerleinstraße (170 m). 6. Turn right onto Kunigundendamm (140 m). 7. Turn left onto Marienbrücke (150 m). 8. Continue onto Wilhelmstraße (54 m). 7. You will find yourself in front of the Wilhelmspost.

<https://goo.gl/maps/guhRa>

##### B) By taxi

Please note that we will not reimburse taxi costs. Call (+49) 951 15015.

#### **2.1.4. From the railway station 'Bamberg Bahnhof'**

##### A) By foot (16 min walk, 1.3 km)

1. Head southeast toward Ludwigstraße (54 m). 2. Turn left onto Ludwigstraße (300 m). 3. Continue onto Schwarzenbergstraße (190 m). 4. Turn right onto Pfisterstraße (150 m). 5. Continue onto Peuntstraße (230 m). 6. Continue straight onto Marienplatz (140 m). 7. Continue onto Marienbrücke (150 m). 8. Continue onto Wilhelmstraße (54 m). 9. You will find yourself in front of the Wilhelmspost.

<https://goo.gl/maps/vVjbw>

##### B) By taxi

Please note that we will not reimburse taxi costs. Call (+49) 951 15015.

*If you encounter problems finding the way, you can call Rebecca Wirries [+49] 176 311 95410.*

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## **2.2. To the 'Hotel Bamberger Hof'**

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Hotel Bamberger Hof  
Schönleinsplatz 4  
96047 Bamberg  
Phone: +49 951 98550  
<http://www.hotelbambergerhof.de/>

#### **2.2.1. From the railway station 'Bamberg Bahnhof'**

##### A) By foot (16 min walk, 1.3 km)

1. Head southeast toward Ludwigstraße (54 m). 2. Turn right onto Ludwigstraße (45 m). 3. Turn left onto Luitpoldstraße (650 m). 4. Slight left to stay on Luitpoldstraße (130 m) 5. Continue onto Willy-Lessing-Straße (300 m). 6. Turn right onto Lange Straße (59 m). 7. Turn left onto Schönleinsplatz (73 m). [Destination will be on the right.]

<https://goo.gl/maps/sYNS>

##### B) By taxi

Please note that we will not reimburse taxi costs. Call (+49) 951 15015.

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## **2.3. To the 'Hotel Europa'**

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Hotel Europa  
Untere Königstraße 6-8  
96052 Bamberg  
Phone: +49 951 3093020  
<http://www.hotel-europa-bamberg.de/>

#### **2.3.1. From the railway station 'Bamberg Bahnhof'**

##### A) By foot (10 min walk, 850 m)

1. Head southeast toward Ludwigstraße (54 m). 2. Turn right onto Ludwigstraße (45 m). 3. Turn left onto Luitpoldstraße (500 m). 4. Turn right onto Obere Königstraße (190 m). 5. Continue onto Untere Königstraße (52 m). [Destination will be on the right.]

<https://goo.gl/maps/1JeFp>

B) By taxi

Please note that we will not reimburse taxi costs. Call (+49) 951 15015.

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## **2.4. To the ‘Hotel am Brauerei-Dreieck’**

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Hotel am Brauerei-Dreieck  
Holzgartenstraße 12  
96050 Bamberg  
Phone: +49 951 3018100  
<http://www.hotel-am-brauerei-dreieck.de/>

### **2.4.1. From the railway station ‘Bamberg Bahnhof’**

A) By foot (16 min walk, 1.3 km)

1. Head southeast toward Ludwigstraße (54 m). 2. Turn left onto Ludwigstraße (300 m). 3. Continue onto Schwarzenbergstraße (450 m). 4. Schwarzenbergstraße turns right and becomes Strickerstraße (61 m). 5. Turn left onto Nürnberger Straße (350 m). 6. Turn right onto Holzgartenstraße (110 m).

[Destination will be on the left.]

<https://goo.gl/maps/0lWt1>

B) By taxi

Please note that we will not reimburse taxi costs. Call (+49) 951 15015.

### **3. Organizational issues**

#### **3.1. Location and registration**

The conference takes place at the 'Leibniz Institute for Educational Trajectories (LifBi)' located in the Wilhelmspost in room 104 (R104) on the first floor.

Leibniz Institute for Educational Trajectories  
Wilhelmsplatz 3  
96047 Bamberg

Registration will be possible throughout the whole duration of the conference. The registration desk can be found in front of R104.

#### **3.2. Length of the presentations**

The conference will last two days and each research project will have 45 minutes for presentation and discussion. The presentations should be given in English and should last 20-25 minutes to leave ample time for discussion.

Please keep in mind that all papers and/or presentations have to be submitted to [spp.neps@uni-bamberg.de](mailto:spp.neps@uni-bamberg.de) by December 1, 2014, at the latest. Individual agreements with your paper discussant are possible, but in this case, you have to inform Nora Skopek via e-mail to [spp.neps@uni-bamberg.de](mailto:spp.neps@uni-bamberg.de).

At the final conference, a renowned international expert in the field of educational research will discuss each presentation. The presentation of comments shall not exceed 10 minutes in order to leave time for comments from the audience.

#### **3.3. Audio visual equipment**

The meeting room is fully equipped with a laptop and beamer. *Please note that we do not have adapters or cables for Apple products.*

#### **3.4. Internet access**

The University of Bamberg is a participant in the eduroam Project (DFN Roaming). For further information, please visit: <http://www.uni-bamberg.de/netz-service/mobil/eduroam-dfnroaming/>.

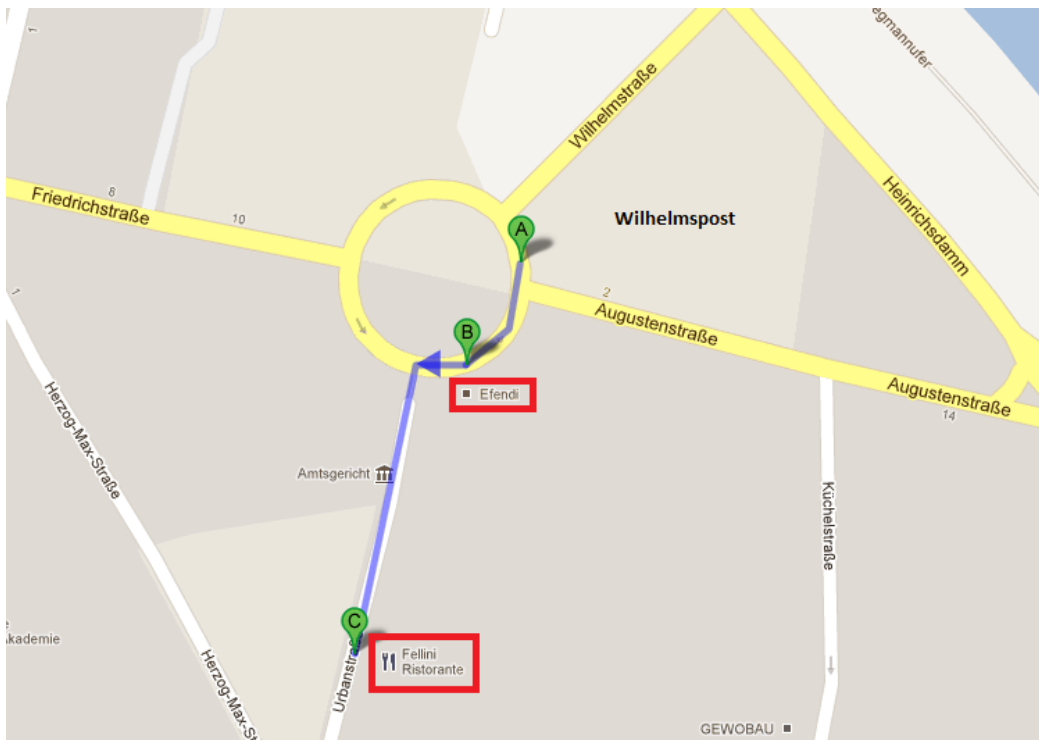
#### **3.5. Meals, coffee and tea breaks**

Coffee, tea, and sweets will be served during breaks. Unfortunately, lunch meals cannot be provided but we can recommend the following restaurants in close vicinity to the conference venue:



Fellini – Italian Restaurant  
Urbanstraße 6, 96047 Bamberg  
Business lunch for about €6

Efendi – Turkish Specialities  
Urbanstraße 18, 96047 Bamberg  
Lunch from €3.5 to €6



Route from the Wilhelmspost to the recommended restaurants for lunch (Source: Google Maps 2012).

### 3.6. Joint dinner

A joint dinner for the participants of the SPP colloquium will take place directly after the conference presentations on Monday, December 15 in the rooms of the LifBi. Please consider that it is necessary to register for the dinner in advance.

### 3.7. Reimbursement of travel costs

For regular conference participants travel costs will be reimbursed after the conference. It is very important that you carefully preserve all original receipts and invoices.

Please note that we are not able to reimburse the costs of taxi or travel insurances and any exceptions should be discussed and approved in advance. Moreover, any travel cancellations or costs related to lack of conference participation cannot be reimbursed.

### 3.8. Contact persons

In case of urgent problems or questions you can contact

Rebecca Wirries  
[+49] 176 311 95410

or

Nora Skopek  
[+49] 151 57354378

#### 4. List of participants

No.	Name	Institution	E-Mail	SPP1646 Project
01	Artelt, Cordula	University of Bamberg	cordula.artelt@uni-bamberg.de	
02	Aßmann, Christian	LifBi (Leibniz Institute for Educational Trajectories), Bamberg	christian.assmann@lifbi.de	Analyzing relations between latent competencies and context information in the NEPS
03	Becker, Rolf	University of Bern	rolf.becker@edu.unibe.ch	
04	Blossfeld, Hans-Peter	European University Institute, Fiesole	hp.blossfeld@eui.eu	Coordination project & Changes in gender-specific educational trajectories and their consequences for job entry and careers of men and women in Germany
05	Buchmann, Marlis	University of Zürich	buchmann@soziologie.uzh.ch	
06	Carstensen, Claus	University of Bamberg	claus.carstensen@uni-bamberg.de	Modeling missing data in competence tests
07	Ditton, Hartmut	Ludwig-Maximilians-University Munich	ditton@edu.lmu.de	Inequality in educational transitions during secondary school: Family, regional and institutional conditions
08	Drechsler, Jörg	IAB (Institute for Employment Research), Nürnberg	joerg.drechsler@iab.de	Imputation and weighting to address nonresponse in complex longitudinal educational surveys
09	Enzi, Bernhard	ifo Institute, Munich	enzi@ifo.de	Value-added based measures of teacher effectiveness and their determinants in the German National Educational Panel Study
10	Festman, Julia	University of Potsdam	festman@uni-potsdam.de	Heterogeneity and reading competence: The role of institutional and home learning environment
11	Fitzenberger, Bernd	University of Freiburg	bernd.fitzenberger@vwl.uni-freiburg.de	Education and vocational training, transitions and labor market outcomes
12	Freund, Jan-David	University of Bamberg	jan-david.freund@uni-bamberg.de	Video-based validity analyses of measures of early childhood competencies and home learning environment (ViVA)
13	Gaasch, Christoph	University of Bamberg	christoph.gaasch@uni-bamberg.de	Analyzing relations between latent competencies and context information in the NEPS
14	Gatermann, Dörthe	Leibniz Universität Hannover	d.gatermann@ish.uni-hannover.de	Occupational sex segregation and its consequences for the (re-) production of gender inequalities in the German labor market
15	Görlitz, Katja	Freie Universität Berlin	katja.goerlitz@fu-berlin.de	Schooling and regional factors as determinants of employees' participation in further education

16	Hägglund, Anna Erika	Leibniz Universität Hannover	e.haegglund@ish.uni-hannover.de	Occupational sex segregation and its consequences for the (re-)production of gender inequalities in the German labor market
17	Hartung, Andreas	University of Tübingen	andreas.hartung@uni-tuebingen.de	Social inequality in educational attainment: The impact of regional socio-economic environments
18	Hausmann, Ann-Christin	IAB (Institute for Employment Research), Nürnberg	ann-christin.hausmann@iab.de	Occupational sex segregation and its consequences for the (re-)production of gender inequalities in the German labor market
19	Hillmert, Steffen	University of Tübingen	steffen.hillmert@uni-tuebingen.de	Social inequality in educational attainment: The impact of regional socio-economic environments
20	Horr, Andreas	Mannheim Centre for European Social Research (MZES)	andreas.horr@mzes.uni-mannheim.de	Ethnic networks and the educational achievement of immigrants across the life-span
21	Kiss, David	Leibniz Universität Hannover	kiss@aoek.uni-hannover.de	Which role do classmates play for own achievement growth? An empirical analysis of the transmission channels through which ability peer effects operate
22	Kleinert, Corinna	IAB (Institute for Employment Research), Nürnberg	corinna.kleinert@iab.de	Occupational sex segregation and its consequences for the (re-)production of gender inequalities in the German labor market
23	Koch, Stefan	DFG (German Research Foundation)	stefan.koch@dfg.de	
24	Köhler, Carmen	University of Bamberg	carmen.koehler@uni-bamberg.de	Modeling missing data in competence tests
25	Kristen, Cornelia	University of Bamberg	cornelia.kristen@uni-bamberg.de	Immigrants' first and second language proficiency and social integration
26	Kroneberg, Clemens	University of Cologne	c.kroneberg@uni-koeln.de	
27	Leuze, Kathrin	Leibniz Universität Hannover	k.leuze@ish.uni-hannover.de	Occupational sex segregation and its consequences for the (re-) production of gender inequalities in the German labor market
28	Ludwig-Mayerhofer, Wolfgang	University of Siegen	ludwig-mayerhofer@soziologie.uni-siegen.de	The effects of regional and neighbourhood contexts on young people's aspirations and access to vocational education and training in Germany

29	Minello, Alessandra	European University Institute, Fiesole	alessandra.minello@eui.eu	Changes in gender-specific educational trajectories and their consequences for job entry and careers of men and women in Germany
30	Moustaki, Irini	London School of Economics	i.moustaki@lse.ac.uk	
31	Mühlemann, Samuel	Ludwig-Maximilians-University Munich	muehlemann@bwl.lmu.de	
32	Nonnenmacher, Alexandra	University of Siegen	alexandra.nonnenmacher@uni-siegen.de	
33	Pohl, Steffi	Freie Universität Berlin	steffi.pohl@fu-berlin.de	Modeling missing data in competence tests
34	Rathmann, Julia	Martin Luther University Halle-Wittenberg	katharina.rathmann@medizin.uni-halle.de	The impact of compositional, contextual and institutional school characteristics on health and well-being throughout the educational career
35	Richter, Matthias	Martin Luther University Halle-Wittenberg	m.richter@medizin.uni-halle.de	The impact of compositional, contextual and institutional school characteristics on health and well-being throughout the educational career
36	Roth, Tobias	University of Mannheim	toroth@mail.uni-mannheim.de	Social Networks and the Transition from Education to Work
37	Ruland, Michael	WZB (Berlin Social Science Center), Berlin	michael.ruland@wzb.eu	New opportunities or reinforced disadvantages? Variation in returns to low-achieving school leavers' participation in pre-vocational training measures
38	Rzepka, Sylvie	RWI (Rheinisch-Westfälisches Institut für Wirtschaftsforschung), Essen	sylvi.rzepka@rwi-essen.de	Schooling and regional factors as determinants of employees' participation in further education
39	Sakshaug, Joseph	University of Michigan	joesaks@umich.edu	Imputation and weighting to address nonresponse in complex longitudinal educational surveys
40	Schnabel Cortina, Kai	University of Michigan	schnabel@umich.edu	
41	Scholten, Mirte	Mannheim Centre for European Social Research (MZES)	mirte.scholten@mzes.uni-mannheim.de	Educational- and occupational careers of tertiary education drop-outs. A longitudinal analysis with the NEPS-Erwachsenenpanel
42	Schulz, Benjamin	University of Mannheim	benjamin.schulz@uni-mannheim.de	Ethnic networks and the educational achievement of immigrants across the life-span

43	Seuring, Julian	University of Bamberg	julian.seuring@uni-bamberg.de	Immigrants' first and second language proficiency and social integration
44	Siegert, Manuel	University of Mannheim	masieger@mail.uni-mannheim.de	Competencies and educational choices across gender and immigrant background in Germany - The role of gender socialisation
45	Skopek, Nora	University of Bamberg	spp.neps@uni-bamberg.de	Coordination project
46	Sommer, Anja	University of Bamberg	anja.sommer@uni-bamberg.de	Video-based validity analyses of measures of early childhood competencies and home learning environment (ViVA)
47	Speidel, Matthias	IAB (Institute for Employment Research), Nürnberg	matthias.speidel@iab.de	Imputation and weighting to address nonresponse in complex longitudinal educational surveys
48	Sprietsma, Maresa	ZEW (Center for European Economic Research), Mannheim	sprietsma@zew.de	The effect of geographical mobility, college quality and career interruptions on the returns to education
49	Spörer, Nadine	University of Potsdam	nadine.spoerer@uni-potsdam.de	Heterogeneity and reading competence: The role of institutional and home learning environment
50	Sterrenberg, Margret	Leibniz Universität Hannover	sterrenberg@aoek.uni-hannover.de	The effect of geographical mobility, college quality and career interruptions on the returns to education
51	Strobel, Bernadette	University of Bamberg	bernadette.strobel@uni-bamberg.de	Immigrants' first and second language proficiency and social integration
52	Thomsen, Stephan L.	Niedersächsisches Institut für Wirtschaftsforschung e.V.	thomsen@niw.de	
53	Tieben, Nicole	University of Mannheim	n.tieben@uni-mannheim.de	Educational- and occupational careers of tertiary education drop-outs. A longitudinal analysis with the NEPS-Erwachsenenpanel
54	Wagner, Wolfgang	University of Tübingen	wo.wagner@uni-tuebingen.de	Using the NEPS database to examine effects of a reform in upper-secondary education on achievement differences, and gender disparities
55	Weinert, Sabine	University of Bamberg	sabine.weinert@uni-bamberg.de	Coordination project & Video-based validity analyses of measures of early childhood competencies and home learning environment (ViVA)
56	Weßling, Katarina	University of Tübingen	katarina.wessling@uni-tuebingen.de	Social inequality in educational attainment: The impact of regional socio-economic environments

57	Wicht, Alexandra	University of Siegen	wicht@soziologie.uni-siegen.de	The effects of regional and neighbourhood contexts on young people's aspirations and access to vocational education and training in Germany
58	Wirries, Rebecca	University of Bamberg	rebecca-susanne.wirries@stud.uni-bamberg.de	Coordination project
59	Wohlkinger, Florian	Ludwig-Maximilians-University Munich	florian.wohlkinger@edu.lmu.de	Inequality in educational transitions during secondary school: Family, regional and institutional conditions
60	Zimmermann, Markus	University of Freiburg	markus.zimmermann@vwl.uni-freiburg.de	Education and vocational training, transitions and labor market outcomes