2nd Colloquium

April 10-12, 2014
Florence, Italy

Organized by: Prof. Dr. Sabine Weinert & Prof. Dr. Dr. h.c. Hans-Peter Blossfeld

Coordinated by: Nora Skopek, Alina Vlad & Rebecca Wirries

DFG

National Educational Panel Study

Comparative Life Course & Inequality Research Centre

eduLIFE
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1. Program

**Thursday, 10 April 2014**

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| 10.00–11.00| Seminar Room 2, Badia Fiesolana | **NEPS Data Workshop: Session I**  
*Introduction to research data provided by the German National Educational Panel Study (NEPS)*  
Benno Schönberger |
| 11.00–11.15| Lower Loggia, Badia Fiesolana | **Coffee**                                                            |
| 11.15–12.30| Seminar Room 2, Badia Fiesolana | **NEPS Data Workshop: Session I**  
*Introduction to research data provided by the German National Educational Panel Study (NEPS)*  
Benno Schönberger |
| 12.30–14.00|                            | **Lunch**                                                            |
| 14.00–15.30| Seminar Room 2, Badia Fiesolana | **NEPS Data Workshop: Session II**  
*Assessing Design Effects & Application of Sampling Weights: A Use Case at Method of Balanced Repeated Replication: Variance Estimation for Clustered and Stratified Data*  
Sabine Zinn |
| 15.30–15.45| Lower Loggia, Badia Fiesolana | **Coffee**                                                            |
| 15.45–18.00| Seminar Room 2, Badia Fiesolana | **NEPS Data Workshop: Session III**  
*Discussion of Individual Research/Data Issues*  
Sabine Zinn & Benno Schönberger |

**Friday, 11 April 2014**

<table>
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<tr>
<th>Time</th>
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<th>Event</th>
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| 10.00–10.15| Refectory, Badia Fiesolana | **Welcome**  
Hans-Peter Blossfeld and Sabine Weinert |
| 10.15–10.45| Refectory, Badia Fiesolana | **Session 1: Early Childhood and Primary Education**  
Moderation: Alessandra Minello  
Sabine Weinert, Hans-Günther Roßbach, Anja Sommer, Jan-David Freund  
*Early Childhood Competencies and Home Learning Environment - First Results on Variables Influencing Maternal Sensitivity*  
[Discussant: Julian Seuring] |
| 10.45–11.45| Refectory, Badia Fiesolana | **Session 2: School-to-Work-Transitions and Labor Market Outcomes**  
Moderation: Bernhard Enzi  
Bernd Fitzenberger, Aderonke Osikominu, Christian Dustman, Markus Zimmermann  
*Long-Term Changes in the School-to-Work Transition of Lower and Middle Secondary Graduates in Germany*  
[Discussant: Mirte Scholten]  
Nicole Tieben, Mirte Scholten  
*Labor Market Returns of Higher Education Dropouts: Human Capital or Signaling?*  
[Discussant: Markus Zimmermann] |
| 11.45–12.00| Lower Loggia, Badia Fiesolana | **Coffee**                                                            |
| 12.00–13.30| Refectory, Badia Fiesolana | **Session 3: Educational Trajectories and Migration**  
Moderation: Aileen Edele  
Cornelia Kristen, Petra Stanat, Aileen Edele, Bernadette Strobel, Julian Seuring |
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<tr>
<th>Time</th>
<th>Location/Activity</th>
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<tbody>
<tr>
<td>13.30 – 15.00</td>
<td>Pizzeria San Domenico</td>
<td>Lunch</td>
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</tbody>
</table>
| 15.00 – 16.30| Refectory, Badia Fiesolana                                                       | **Session 4: Educational Trajectories and Regional Context**  
Moderation: Andreas Hartung  
Steffen Hillmert, Katarina Weßling, Andreas Hartung  
Spatial contexts are flexible: Regional unemployment and its relevance for educational transitions after compulsory schooling  
[Discussant: Alexandra Wicht]  
Wolfgang Ludwig-Mayerhofer, Alexandra Wicht  
The Impact of Neighborhoods and Schools on Young People’s Occupational Aspirations  
[Discussant: Sylvie Rzepka]  
Katja Görlitz, Marcus Tamm, Sylvie Rzepka  
Local Employer Competition and Training of Workers  
[Discussant: Katarina Weßling] |
| 16.30 – 16.45| Lower Loggia, Badia Fiesolana                                                   | Coffee                                                                                                                                                                                                  |
| 16.45 – 18.15| Refectory, Badia Fiesolana                                                       | **Session 5: Gender and Family in Educational and Occupational Careers**  
Moderation: Anja Sommer  
Corinna Kleinert, Kathrin Leuze, Ann-Christin Hausmann, Dörthe Gatermann  
Working Time, Opportunity Costs and Female Dominated Occupations - Explaining Family Related Employment Interruptions  
[Discussant: Maresa Spietsma]  
Patrick Puhani, Maresa Spietsma, Margret Sterrenberg  
Wage Effects of Career Interruptions  
[Discussants: Alessandra Minello]  
Hans-Peter Blossfeld, Alessandra Minello  
Attitudes Toward Marriage or Marriage Market? The Effects of Gender Dominated Job on the Transition to First Marriage  
[Discussant: Dörthe Gatermann] |
| 18.15 – 18.30| Lower Loggia, Badia Fiesolana                                                   | Coffee                                                                                                                                                                                                  |
| 18.30 – 19.00| Refectory, Badia Fiesolana                                                       | **Session 6: The Impact of School Reforms**  
Moderation: Nora Skopek  
Ulrich Trautwein, Jochen Kramer, Wolfgang Wagner  
Do Reforms Matter? The Effects of the Organizational Reform in Upper Secondary Education in Thuringia on Student Achievement  
[Discussant: Andreas Hartung] |
<p>| 19.00        | Sala della Colonna, Badia Fiesolana                                             | <strong>Colloquium Dinner</strong>                                                                                                                                                                                  |</p>
<table>
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<tr>
<th>Time</th>
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<th>Location</th>
<th>Presenter(s)</th>
</tr>
</thead>
</table>
| 10.00 – 11.30| Session 1: Methodological Issues – Missing Data and Imputation Strategies | Refectory, Badia Fiesolana | Jan Skopek, Jörg Drechsler, Hans Kiesl, Joe Sakshaug, Matthias Speidel.  
First Steps in Developing an Imputation Tool for the NEPS Data  
[Discussant: Steffi Pohl]  
Investigating Mechanisms for Missing Responses in Competence Tests  
[Discussant: Joe Sakshaug]  
Adjustment Methods for Unit Nonresponse: Utilizing Administrative Information  
[Discussant: Carmen Köhler] |
| 11.30 – 11.45| Coffee                                                               | Lower Loggia, Badia Fiesolana |                                                                                               |
Inequality in Educational Transitions During Secondary School  
[Discussant: Bernhard Enzi]  
Teacher Traits and Teacher Effectiveness in Germany  
[Discussant: Florian Wohlkinger] |
| 12.45        | End of the Colloquium                                                | Refectory, Badia Fiesolana |                                                                                               |

Underlined names indicate presenters.
2. Directions

2.1. To the European University Institute

European University Institute (EUI)
Badia Fiesolana
Via Roccettini 9
50014 San Domenico di Fiesole

2.1.1. From Hotel ‘Il Guelfo Bianco’
A) By bus
Walk to the Piazza San Marco (3 min walk): 1. Head northeast on Via Camillo Benso Cavour toward Via degli Alfani (150 m) 2. Turn right onto Piazza San Marco (56 m):
http://goo.gl/maps/YLudC

There you take the bus number 7 towards Fiesole and get off at San Domenico 01 – Università Europea. From the bus stop walk slightly up the hill and take the first street to the left. Follow Via Roccettini till Badia Fiesolana:
http://goo.gl/maps/u9XQ5

Bus tickets (single-tour, or 4 tours) can be bought in all Tabacchi shops or directly in the bus (single tour).

B) By taxi
Please note that we will not reimburse taxi costs. Call (+39) 055 4242 or (+39) 055 4798 (price approx. €15).

2.1.2. From Hotel ‘Orto de’ Medici’
A) By bus
Walk to the Piazza San Marco (3 min walk): 1. Head southwest on Via San Gallo toward Via degli Arazzieri (36 m). 2. Turn left onto Via degli Arazzieri (99 m). 3. Turn right onto Via Camillo Benso Cavour (29 m). 4. Turn left onto Piazza San Marco (36 m).
http://goo.gl/maps/qZgmz

There you take the bus number 7 towards Fiesole and get off at San Domenico 01 – Università Europea. From the bus stop walk slightly up the hill and take the first street to the left. Follow Via Roccettini till Badia Fiesolana:
http://goo.gl/maps/u9XQ5

Bus tickets (single-tour, or 4 tours) can be bought in all Tabacchi shops or directly in the bus (single tour).

B) By taxi
Please note that we will not reimburse taxi costs. Call (+39) 055 4242 or (+39) 055 4798 (price approx. €15).
2.1.3. From the Airport (Pisa or Firenze) or Railway Station ‘Santa Maria Novella’

A) By shuttle and bus
Take the airport shuttle to the Railway Station Santa Maria Novella. From the Railway Station take bus 1, 6, 17 or 23 to Piazza San Marco. 2 min walk from Piazza San Marco get to the street la Pira, take the bus 7 from bus stop “La Pira” towards Fiesole. Get off at the stop San Domenico 01 – Università Europea. From the bus stop walk slightly up the hill and take the first street to the left. Follow Via Roccettini till Badia Fiesolana:
http://goo.gl/maps/u9XQ5

B) By taxi
Please note that we will not reimburse taxi costs. Call (+39) 055 4242 or (+39) 055 4798 (price approx. €30).

If you encounter problems finding the way, you can call Nora Skopek [+39] 346 474 2561

2.2. To the Hotel ‘Il Guelfo Bianco’

Hotel ‘Il Guelfo Bianco’
Via Camillo Cavour, 29
50129 Firenze
Phone: +39 055 288330
http://www.ilguelfobianco.it/de/

2.2.1. From Pisa (Galileo Galilei) or Firenze Airport (Peretola/Amerigo Vespucci)

A) By shuttle
Take the airport shuttle to the Railway Station Santa Maria Novella. From the Railway Station follow the directions as indicated below. Tickets (two-way) cost €10.

B) By taxi
Call (+39) 055 4242 or (+39) 055 4798 (price approx. €30). Please note that we will not reimburse taxi costs.

2.2.2. From the Railway Station Santa Maria Novella

A) By bus
Bus tickets (single-tour, or 4 tours) can be bought in all Tabacchi shops or directly in the bus (single tour). From the main station Santa Maria Novella take the bus number 1 or 17 and get off at Piazza San Marco. Approximate bus journey time 10 minutes. Form there:
1. Head northwest on Piazza San Marco Cavour (56 m).
2. Turn left onto Via Camillo Benso Cavour. The hotel will be on the right:
http://goo.gl/maps/Tj6qn

B) By car
Please click the link below to find a map and directions at Google Maps:
http://goo.gl/maps/Lc1K

Attention! The hotel is located in a Limited Traffic Zone. Inform the reception on your car license plate to avoid fines.
2.3. To the Hotel ‘Orto De’ Medici’

Hotel ‘Orto De’ Medici
Via San Gallo, 30
50129 Firenze
Phone: +39 055 483427
http://www.ortodeimeditici.it/de

2.3.1. From Pisa (Galileo Galilei) or Firenze Airport (Peretola/Amerigo Vespucci)
A) By shuttle
Take the airport shuttle to the Railway Station Santa Maria Novella. From the Railway Station follow the directions as indicated below. Tickets (two-way) cost €10.

B) By taxi
Call (+39) 055 4242 or (+39) 055 4798 (price approx. €30). Please note that we will not reimburse taxi costs.

2.3.2. From the Railway Station Santa Maria Novella
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http://goo.gl/maps/PzZxx

B) By car
Please click the link below to find a map and directions at Google Maps:
http://goo.gl/maps/mbxdz

Attention! The hotel is located in a Limited Traffic Zone. Inform the reception on your car license plate to avoid fines.
3. **Organizational Issues**

3.1. **Length of the Presentations**
The colloquium will last two days and each research project will have about 30 minutes for presentation and discussion. The presentations should be given in **English** and should not be longer than 20 minutes to leave ample time for discussion.

Please keep in mind, that all presentations have to be submitted to spp.neps@uni-bamberg.de at latest one week before the colloquium takes place, which is **April 4, 2014**. If you already have a complete paper draft, you can send this too.

In order to encourage profound discussions, the coordinators will select and assign a **discussant** to each presentation from the group of participants. The discussant are asked to present their comments on the presentation directly after the presentation. The presentation of comments shall not exceed **5 minutes**.

3.2. **Audio Visual Equipment**
The meeting room is fully equipped with a laptop and beamer.

3.3. **Internet Access**
On campus, both wired (LAN) and wireless (WiFi) network access are offered to all registered guests whereas eduroam members can make use of eduroam’s wireless network access.

- If you are a Visitor to the EUI and your home institution is a member of eduroam: connect to EUI’s eduroam Network via your home institution's credentials; or
- if you are a Visitor to the EUI and your home institution is NOT a member of eduroam: ask the organizer of the conference if EUI Guest accounts are available for your use (you will need to provide proof of ID in order to obtain such an account) in order to access EUI-Guest WiFi network; or
- if none of the above applies to you, you can still use any of the many public access Internet Points scattered around the Institute (referred to as Totems and Jack PCs).

3.4. **Meals, Coffee and Teak Breaks**
Coffee, tea and sweets will be served for free during the breaks. Lunch cannot be covered but recommendations will be given.

3.5. **Joint Dinner**
A joint dinner for the participants of the SPP colloquium will take place directly after the colloquium presentations on Friday, April 10, at 19.00 in the ‘Sala Rossa’ at the Badia Fiesolana (EUI).

3.6. **Reimbursement of Travel Costs**
Please note, that due to budget restrictions, we can cover travel costs only up to €300. If your estimated travel costs exceed this limit, please immediately contact us.

Travel costs will be reimbursed only after the colloquium. It is very important that you carefully preserve all original receipts and invoices.
Please send us your travel receipt in advance (via email!) once you have bought your tickets to Florence. If you need any assistance with the booking, or if you have any further questions, please do not hesitate to contact us.

Please note that we are not able to reimburse the costs of taxi or travel insurances and any exceptions should be discussed and approved in advance. Moreover, any travel cancellations or lack of workshop participation cannot be reimbursed.
## List of Participants

<table>
<thead>
<tr>
<th>No.</th>
<th>Name</th>
<th>Institution</th>
<th>E-Mail</th>
<th>SPP1646 Project</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>Blossfeld, Hans-Peter</td>
<td>European University Institute</td>
<td><a href="mailto:hp.blossfeld@eui.eu">hp.blossfeld@eui.eu</a></td>
<td>Coordination Project &amp; Changes in gender-specific educational trajectories and their consequences for job entry and careers of men and women in Germany</td>
</tr>
<tr>
<td>02</td>
<td>Ditton, Hartmut</td>
<td>Ludwig-Maximilians-University Munich</td>
<td><a href="mailto:ditton@edu.lmu.de">ditton@edu.lmu.de</a></td>
<td>Inequality in educational transitions during secondary school: Family, regional and institutional conditions</td>
</tr>
<tr>
<td>03</td>
<td>Drechsler, Jörg</td>
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<td>Imputation and weighting to address nonresponse in complex longitudinal educational surveys</td>
</tr>
<tr>
<td>04</td>
<td>Dustmann, Christian</td>
<td>University College London</td>
<td><a href="mailto:c.dustmann@ucl.ac.uk">c.dustmann@ucl.ac.uk</a></td>
<td>Education and vocational training, transitions and labor market outcomes</td>
</tr>
<tr>
<td>05</td>
<td>Edele, Aileen</td>
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<td>Immigrants’ first and second language proficiency and social integration</td>
</tr>
<tr>
<td>06</td>
<td>Enzi, Bernhard</td>
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<td>Value-added Based Measures of Teacher Effectiveness and their Determinants in the German National Educational Panel Study</td>
</tr>
<tr>
<td>07</td>
<td>Fitzenberger, Bernd</td>
<td>University of Freiburg</td>
<td><a href="mailto:bernd.fitzenberger@vwl.uni-freiburg.de">bernd.fitzenberger@vwl.uni-freiburg.de</a></td>
<td>Education and vocational training, transitions and labor market outcomes</td>
</tr>
<tr>
<td>08</td>
<td>Gatermann, Dörthe</td>
<td>Leibniz Universität Hannover</td>
<td><a href="mailto:d.gatermann@ish.uni-hannover.de">d.gatermann@ish.uni-hannover.de</a></td>
<td>Occupational sex segregation and its consequences for the (re-)production of gender inequalities in the German labor market</td>
</tr>
<tr>
<td>09</td>
<td>Hartung, Andreas</td>
<td>University of Tübingen</td>
<td><a href="mailto:andreas.hartung@uni-tuebingen.de">andreas.hartung@uni-tuebingen.de</a></td>
<td>Social inequality in educational attainment: The impact of regional socio-economic environments</td>
</tr>
<tr>
<td>10</td>
<td>Hausmann, Ann-Christin</td>
<td>IAB (Institute for Employment Research), Nürnberg</td>
<td><a href="mailto:ann-christin.hausmann@iab.de">ann-christin.hausmann@iab.de</a></td>
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<tr>
<td>11</td>
<td>Hillmert, Steffen</td>
<td>University of Tübingen</td>
<td><a href="mailto:steffen.hillmert@uni-tuebingen.de">steffen.hillmert@uni-tuebingen.de</a></td>
<td>Social inequality in educational attainment: The impact of regional socio-economic environments</td>
</tr>
<tr>
<td>12</td>
<td>Koch, Stefan</td>
<td>DFG (German Research Foundation)</td>
<td><a href="mailto:stefan.koch@dfg.de">stefan.koch@dfg.de</a></td>
<td></td>
</tr>
<tr>
<td>13</td>
<td>Köhler, Carmen</td>
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<td>Modeling missing data in competence tests</td>
</tr>
<tr>
<td>14</td>
<td>Leuze, Kathrin</td>
<td>Leibniz Universität Hannover</td>
<td><a href="mailto:k.leuze@ish.uni-hannover.de">k.leuze@ish.uni-hannover.de</a></td>
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<td>#</td>
<td>Author</td>
<td>Institution/Institute</td>
<td>Email Address</td>
<td>Title</td>
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<tr>
<td>15</td>
<td>Ludwig-Mayerhofer, Wolfgang</td>
<td>University of Siegen</td>
<td><a href="mailto:ludwig-mayerhofer@soziologie.uni-siegen.de">ludwig-mayerhofer@soziologie.uni-siegen.de</a></td>
<td>The effects of regional and neighbourhood contexts on young people's aspirations and access to vocational education and training in Germany</td>
</tr>
<tr>
<td>16</td>
<td>Minello, Alessandra</td>
<td>European University Institute</td>
<td><a href="mailto:alessandra.minello@eui.eu">alessandra.minello@eui.eu</a></td>
<td>Changes in gender-specific educational trajectories and their consequences for job entry and careers of men and women in Germany</td>
</tr>
<tr>
<td>17</td>
<td>Osikominu, Aderonke</td>
<td>University of Hohenheim</td>
<td><a href="mailto:a.osikominu@uni-hohenheim.de">a.osikominu@uni-hohenheim.de</a></td>
<td>Education and vocational training, transitions and labor market outcomes</td>
</tr>
<tr>
<td>18</td>
<td>Pohl, Steffi</td>
<td>Freie Universität Berlin</td>
<td><a href="mailto:steffi.pohl@fu-berlin.de">steffi.pohl@fu-berlin.de</a></td>
<td>Modeling missing data in competence tests</td>
</tr>
<tr>
<td>19</td>
<td>Rzepka, Sylvie</td>
<td>RWI (Rheinisch-Westfälisches Institut für Wirtschaftsforschung), Essen</td>
<td><a href="mailto:sylvi.rzepka@rwi-essen.de">sylvi.rzepka@rwi-essen.de</a></td>
<td>Schooling and regional factors as determinants of employees' participation in further education</td>
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<tr>
<td>20</td>
<td>Sakshaug, Joseph</td>
<td>University of Michigan</td>
<td><a href="mailto:joesaks@umich.edu">joesaks@umich.edu</a></td>
<td>Imputation and weighting to address nonresponse in complex longitudinal educational surveys</td>
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<tr>
<td>21</td>
<td>Scholten, Mirte</td>
<td>University of Mannheim</td>
<td><a href="mailto:mirte.scholten@mzes.uni-mannheim.de">mirte.scholten@mzes.uni-mannheim.de</a></td>
<td>Educational- and occupational careers of tertiary education drop-outs. A longitudinal analysis with the NEPS-Erwachsenenpanel</td>
</tr>
<tr>
<td>22</td>
<td>Schulz, Benjamin</td>
<td>University of Mannheim</td>
<td><a href="mailto:benjamin.schulz@uni-mannheim.de">benjamin.schulz@uni-mannheim.de</a></td>
<td>Ethnic networks and the educational achievement of immigrants across the life-span</td>
</tr>
<tr>
<td>23</td>
<td>Schwerdt, Guido</td>
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<td><a href="mailto:guido.schwerdt@vwl.uni-siegen.de">guido.schwerdt@vwl.uni-siegen.de</a></td>
<td>Value-added Based Measures of Teacher Effectiveness and their Determinants in the German National Educational Panel Study</td>
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<tr>
<td>24</td>
<td>Seuring, Julian</td>
<td>University of Bamberg</td>
<td><a href="mailto:julian.seuring@uni-bamberg.de">julian.seuring@uni-bamberg.de</a></td>
<td>Immigrants’ first and second language proficiency and social integration</td>
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<tr>
<td>25</td>
<td>Siegert, Manuel</td>
<td>University of Mannheim</td>
<td><a href="mailto:masieger@mail.uni-mannheim.de">masieger@mail.uni-mannheim.de</a></td>
<td>Competencies and educational choices across gender and immigrant background in Germany - The role of gender socialisation</td>
</tr>
<tr>
<td>26</td>
<td>Skopek, Nora</td>
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<td>Coordination Project</td>
</tr>
<tr>
<td>27</td>
<td>Sommer, Anja</td>
<td>University of Bamberg</td>
<td><a href="mailto:anja.sommer@uni-bamberg.de">anja.sommer@uni-bamberg.de</a></td>
<td>Video-Based Validity Analyses of Measures of Early Childhood Competencies and Home Learning Environment (ViVA)</td>
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<td>Sprietsma, Maresa</td>
<td>ZEW (Center for European Economic Research), Mannheim</td>
<td><a href="mailto:sprietsma@zew.de">sprietsma@zew.de</a></td>
<td>The effect of geographical mobility, college quality and career interruptions on the returns to education</td>
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<td>Stanat, Petra</td>
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<td><a href="mailto:petra.stanat@iqb.hu-berlin.de">petra.stanat@iqb.hu-berlin.de</a></td>
<td>Immigrants’ first and second language proficiency and social integration</td>
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<td>Name</td>
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<td>Strobel, Bernadette</td>
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<td>Tieben, Nicole</td>
<td>University of Mannheim</td>
<td><a href="mailto:n.tieben@uni-mannheim.de">n.tieben@uni-mannheim.de</a></td>
<td>Educational- and occupational careers of tertiary education drop-outs. A longitudinal analysis with the NEPS-Erwachsenenpanel</td>
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<td>Vlad, Alina</td>
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<td>Wagner, Wolfgang</td>
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<td>Using the NEPS database to examine effects of a reform in upper-secondary education on achievement differences, and gender disparities</td>
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<td>Weinert, Sabine</td>
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<td>Coordination Project &amp; Video-Based Validity Analyses of Measures of Early Childhood Competencies and Home Learning Environment (ViVA)</td>
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<td>Weßling, Katarina</td>
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<td>Wicht, Alexandra</td>
<td>University of Siegen</td>
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<td>The effects of regional and neighbourhood contexts on young people’s aspirations and access to vocational education and training in Germany</td>
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<td>Wohlkinger, Florian</td>
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<td><a href="mailto:florian.wohlkinger@edu.lmu.de">florian.wohlkinger@edu.lmu.de</a></td>
<td>Inequality in educational transitions during secondary school: Family, regional and institutional conditions</td>
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<td>Zimmermann, Markus</td>
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<td><a href="mailto:markus.zimmermann@vwl.uni-freiburg.de">markus.zimmermann@vwl.uni-freiburg.de</a></td>
<td>Education and vocational training, transitions and labor market outcomes</td>
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